

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Albert D. Lawton School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	342	248	429	321	287	246	397	263	256	98%	240	3%	0%
No Free/Reduced Lunch or Milk	342	222	442	320	287	219	416	261	228	99%	219	1%	0%
Free/Reduced Lunch or Milk	342	26	315	278	287	27	242	215	27	93%	21	14%	0%
Without Disability	342	235	443	320	287	233	412	262	243	100%	*	1%	*
With Disability	342	13	176	252	287	13	125	184	13	77%	*	*	*
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	234	428	320	287	232	395	262	*	98%	*	3%	*
Not English Language Learner	342	247	429	321	287	245	397	263	*	98%	*	3%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound